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STRIVE
Strengthening Internationalization of Vietnamese Emerging Universities

Training on Project Design and Management

WP3. Capacity building on project design and management

Preparation of a CBHE project proposal

P art B – technical description

Dissemination

Alba Spa Hotel, 9 th and 10 th December 2024

Phu Xuan University

DANG THI PHUONG THAO, Hanoi University
NGUYEN THI ANH TUYET, Hanoi University

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MAIN CONTENTS

- The nature of project types
- Implementation process
- Benefits of project types
- Difficulties in implementing various types of projects

NATURE OF PROJECTS

- Based on the nature and goals of the project, prioritize influence to choose partners.
- ES: Strive – KA2 enhances internationalization capacity in inexperienced vietnamese institutions → select by influence and geography

+ NAPA: effects on civil servants, state officials, and policy makers across the country;

+ QUI: impact in the northeastern region of Vietnam;

+ PXU: impact in the central region.

IMPLEMENTATION

1. Internal dissemination: functional departments in related training facilities such as: International Relations Department; Training Department; Student Affairs Department, Personnel Department.

- For students in the KA1 Erasmus+ exchange, matching the program, transferring and recognizing scores; considering scholarships.
- For lecturers and staff to participate in exchanges, the Personnel Department is involved in the decision of the beneficiary policies.

IMPLEMENTATION

2. External dissemination: take advantage of opportunities to expand cooperation for EU and Vietnamese partners when lecturers and experts come to exchange under KA1. For example: Strive in the meeting with Parma, Aquila: https://hanu.edu.vn/a/154502/Du-an-Strive-8211-Hoat-dong-truyen-thong-va-ket-noi-Gap-go-va-lam-viec-voi-Dai-hoc-Aquila-Dai-hoc-Parma/

Forestry University, Vietnam National University of Agriculture; Pedagogical University II; Ha Long University.

KA1 –
KA171
KA2
VISITING
THỰC TẬP

GIÁO
VIÊN/CHUYÊN
VIÊN

BENEFICI DEI PROGETTI ERASMUS+

1. Exchange project for students, teaching staff, and administrative staff.
2. EU training facilities are responsible for project submission, while non-EU partners benefit from exchange activities.
3. KA171 can also be used to develop double degree training programs.

BENEFICI DEI PROGETTI ERASMUS+

1. Over 50 ICM projects.
2. More than 500 HANU students participate in exchanges and double degrees.
3. Over 150 teaching and administrative staff, mainly to Italy.
4. More than 20 Vietnamese universities attended in projects (covering all regions and public/private organizations).

ItaCentro - Italia Center
29 tháng 3 ·

Các bạn sinh viên HANU chú ý! 31 tháng 3 là hạn apply học bổng Erasmus của các trường Firenze, Siena, Pisa, Trento và Camerino! Các bạn có nguyện vọng apply nhanh chân ... **Xem thêm**

DIFFICOLTIES WITH KA1

1. Confusion about concepts and regulations related to Incoming & Outgoing: applications to EU schools cover 3 training levels: undergraduate, master's, and doctoral; Students from EU Universities will only accept the applications of doctoral training.
2. Cultural differences and language barriers.
3. Credit recognition issues.
4. Changes in subjects offered in student exchange programs.
5. Administrative procedures in Italy: Permesso procedure, transcript, diploma supplement.

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SOLUTIONS

1. Prepare Italian language and culture training courses.
2. Conduct simulations of situations that students may encounter during the exchange process.
3. Maintain regular contact with the university partner.
4. Provide urgent assistance when necessary.

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BENEFICI DEI PROGETTI ERASMUS+

1. Increase the number of people with knowledge and opportunities to access and implement projects to spread to other audiences.
2. Increase the competitiveness index in enrollment of training institutions
3. Increase workers' experience in an internationalized environment, meeting the needs of global citizens, life long learning

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BENEFICI DEI PROGETTI ERASMUS+

HANU is involved in 10 projects, 7 of which ItaCentro participated in building

- 6 projects with Italian coordinators.
- 1 project with a Spanish coordinator.
- 5 closed projects with excellent (Voyage and Motive) and good (Marco Polo, Lab Movie) valuations.
- 1 project (Recoasia) is pending evaluation.

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MOTIVE
Higher Education Institutions
Center for Graduate Tracking

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VOYAGE
PROJECT

MARCO POLO

LAB-MOVIE
LABOUR MARKET OBSERVATORY
IN VIETNAM UNIVERSITIES

EMSIV
Empowerment of
Ethnic Minority
Students In Vietnam

RECOASIA
Regional Cooperation in the field of recognition among Asian Countries

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DIFFICOLTIES WITH KA2

- Inconsistent management mechanisms across different managing agencies (eg, Ministry of Industry and Trade, Ministry of Home Affairs).
- Training establishments often prioritize unit/department leaders for training, leading to low training effectiveness due to selecting inappropriate personnel who do not meet training criteria
- Communication activities are often only focused on during project implementation, with very few efforts to maintain and expand projects after their completion.

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SOLUTIONS

1. Policy and Guidance: Address common issues with policy mechanisms and provide specific guidance on project types for training institutions under different governing agencies.
2. University-Specific Problems: Resolve personnel and administrative issues with direct and regular support from EU and Vietnam coordination.
3. Workshops and Meetings:Conduct workshops or meetings to explain KA2 funding and project implementation processes.
4. Communication: Establish a dedicated working group for communication activities post-project closure to maintain and expand effectiveness at different training institutions.

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obrigado
Dank U
Merci
mahalo
Köszi
спасибо
Grazie
Thank you
mauruuru
Takk
Gracias
Dziękuję
Děkuju
danke
Kiitos