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DE ÉVORA

UNIVERSITY OF ÉVORA



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STRIVE
Strengthening Internationalization
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Workshop on ERASMUS + opportunities

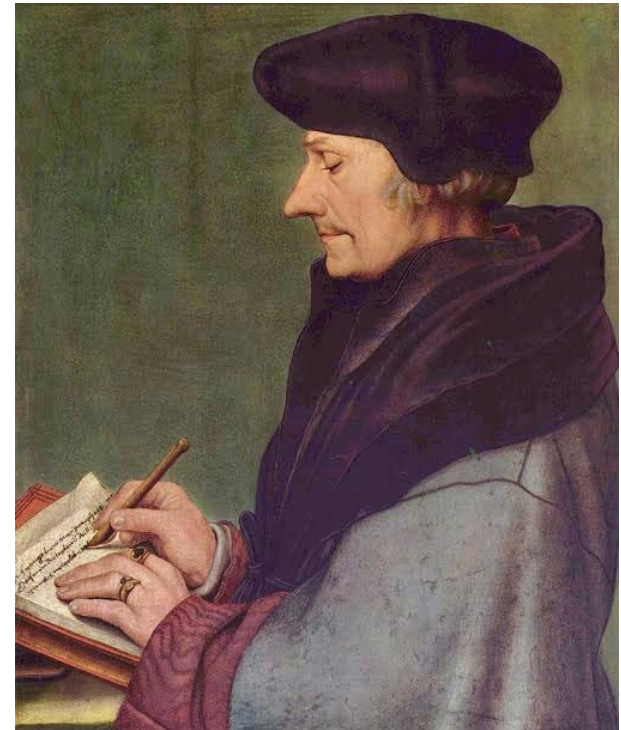
Introduction

The **Erasmus** programme celebrated its 37th anniversary in 2024. In 1987 it was created as a programme for the exchange of university students from European countries.

From 2014 to the present day, it has been known as **Erasmus+**, covering not only university students but also teachers, young people from youth or sports organisations, trainees and professionals from other educational areas from European Union countries but also from other geographical regions.

Erasmus+ integrates multiple previous programmes like Leonardo da Vinci, Comenius or Grundtvig

WP2. Overview on Erasmus+ programme in higher education sector



Desiderius Erasmus (1466-1536)

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WP2. Overview on Erasmus+ programme in higher education sector

Main objectives

- Support the internationalisation of education and training institutions;
- Foster cooperation, research and innovation;
- Enhance skills and employability;
- Modernize education, training, and youth work;
- Promote social inclusion, equality, and non-discrimination.

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Key Priorities

- Inclusion and Diversity;
- Digital Transformation;
- Environmental Sustainability;
- Participation in Democratic Life.

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Key Actions:

- Key Action 1:** Learning Mobility of Individuals;
- Key Action 2:** Cooperation among organisations and institutions;
- Key action 3:** Support to policy development and cooperation;
- Jean Monnet Actions.**

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Key Action 2: Cooperation among organisations and institutions

The objective of Key Action 2 (KA2) from the Erasmus+ programme is to promote cooperation for innovation and the exchange of good practices. This Key Action aims to improve the quality and relevance of education, training, and youth systems by fostering collaboration between various organizations, such as educational institutions, businesses, public bodies, and non-profit organizations. This KA2 supports:

- **Partnerships for Cooperation;**
- **Partnerships for Excellence;**
- **Partnerships for Innovation;**
- **Capacity Building projects;**
- **Not-for-profit European sport events.**

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Partnerships for Cooperation

Partnerships for Cooperation aim to facilitate collaborative projects between organizations in different countries to foster innovation, share best practices and enhance the quality and relevance of youth work, training and education. There are two main types of Partnerships for Cooperation:

➤ **Cooperation Partnerships**

The principal activities are (1) development and implementation of innovative practices; (2) Organization of learning and training activities; (3) Exchange of experiences and best practices; (4) Development of digital and blended education solutions.

➤ **Small-scale Partnerships**

The principal activities are similar to Cooperation Partnerships but on a smaller scale. Short-term projects aimed at exchanging networking, good practices and small-scale innovative initiatives.

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Partnerships for Excellence

➤ Centres for Vocational Excellence (CoVEs)

Principal activities: (1) Creation of innovation hubs linking Vocational education and training (VET) institutions with research, businesses, and local/regional communities; (2) Development of new training programs and curricula aligned with industry needs; (3) Establishment of partnerships for knowledge sharing and best practices.

➤ Erasmus+ Teacher Academies

Test and develop jointly different models of mobility (blended, physical and virtual). Develop sustainable collaboration and enhance the internationalisation of teacher education through innovative and practical collaboration with teachers in other European countries.

➤ Erasmus Mundus Action

- Erasmus Mundus Joint Masters (EMJM) and
- Erasmus Mundus Design Measures (EMDM).

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Partnerships for Innovation

➤ Alliances for innovation

- Fostering new, innovative and multidisciplinary approaches to teaching and learning;
- Supporting skills development in the deep tech domains;
- Fostering the setting up of incubators;
- Fostering corporate social responsibility;
- quality and relevance of skills

➤ Forward-looking projects

Support forward-looking ideas to drive innovation, creativity, and systemic change in education, training, and youth policies and practices. Promote the development and testing of innovative policy approaches and practices (large-scale projects).

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Capacity Building projects

- **Capacity Building projects in higher education (CBHE)**
 - Aimed at modernizing and improving the quality of higher education institutions in partner countries;
 - Focus on curriculum development, internalization, management and governance, management;

- **Capacity building in the field of vocational education and training (VET)**
 - Targeted at enhancing the quality and relevance of vocational education and training systems;
 - Focus on curriculum development, teacher training, quality assurance, and cooperation with the world of work.

- **Capacity building in the field of youth**
 - Aimed at strengthening the capacity of youth organizations and structures;
 - Focus on youth work, non-formal education, youth policy development, and participation.

- **Capacity building in the field of sport**
 - Promoting social inclusion through sport;
 - Promoting positive values through sport (such as fair play, tolerance, team spirit).

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Not-for-profit European sport events

- Volunteering in sport;
- Social inclusion through sport;
- Fight against discrimination in sport;
- Encouraging healthy lifestyles for all.



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THANK YOU FOR YOUR ATTENTION !

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